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Empowering the Children of Asnaf Komuniti Sungai Nibong through the Ablution and Prayer Seminar Program as Representation of Strengthening Islamic Faith

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Abstract

The article aims to give empowering the Children of Asnaf Komuniti Sungai Nibong through the Ablution and Prayer Seminar Program as Representation of Strengthening Islamic Faith in Improving the Quality of Life. As a representation of the strengthening of Islamic faith, the International Community Service Program in 2024 participants want to contribute in providing an education and learning platform to the community around the place of service, or more precisely to children who do not yet have emotional maturity so that they are very vulnerable to being carried away by negative things due to globalization. Therefore, in this case the International Community Service Program in 2024 participants will hold a Ablution and Prayer Seminar Program as a forum to re-strengthen the Islamic faith of children in Pulau Pinang, Malaysia. The Ablution and Prayer Seminar Program was held at Pangsapuri Wakaf Siti and Hajjah Norijah, with the children of Asnaf Kominiti Sungai Nibong. The Ablution and Prayer Seminar itself is one of the flagship work programs of the International Community Service Program in 2024 participants as an effort to empower children as well as a form of community service which is expected to be useful and have a positive impact on the residents of Pulau Pinang Malaysia, especially for the children of Asnaf Kominiti Sungai Nibong. The approach used is the Asset Based Community Development (ABCD) approach with Participatory and Collaborative service implementation methods. The result of community service through the holding of the Ablution and Prayer Seminar Program is that it can further improve the quality of life children of Asnaf Komuniti Sungai Nibong in Pangsapuri Wakaf Siti and Hajjah Norijah Pulau Pinang, Malaysia.

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INTRODUCTION

The International Community Service Program in 2024 is one type of Community Service Course (KPM) at the Institut Agama Islam Negeri Ponorogo which can be attended by all 7th semester students through a competitive or selection process. The International Community Service Program in 2024 includes academic activities in the field of Community Service (PkM) on an international scale. Community Service is an activity that involves the use of knowledge, skills, and resources obtained by students while studying in lectures to be used to help find, recognize, and utilize the potential that exists in society (Arif Zunaidi, 2024). However, it should be noted that this activity is not only beneficial for the community, but also provides benefits for the Institut Agama Islam Negeri Ponorogo itself, because the existence of Community Service

activities can improve the reputation and image of the Institut Agama Islam Negeri Ponorogo in the community, increase student participation in efforts to apply the theoretical knowledge that has been obtained with direct practice in the community, expand the partnership relations of the Institut Agama Islam Negeri Ponorogo with the community outside the academic world, and become a source of inspiration in curriculum development that is appropriate and responsive to community needs.

The International Community Service Program in 2024 was held for 27 days, from 11 July to 6 August 2024. The country used as the location of Community Service is Malaysia, or more precisely in the Penang area. Penang is a state in Malaysia which consists of two regions, namely the Pulau Pinang region in the West and the Seberang Perai region in the East (Noriah Mohamed et al., 2006). On this occasion, the International Community Service Program in 2024 participants were given the mandate to serve the community in the Pulau Pinang area. The 10 students of us will be divided into two groups and then placed in different educational institutions under the auspices of Angkatan Belia Islam Malaysia (ABIM), namely Madrasah Uthmaniyah in the Bayan Lepas area and TASKI Al-Hikmah in the Gelugor area.

Although the International Community Service Program in 2024 was implemented based on the MoU between Institut Agama Islam Negeri Ponorogo and Madrasah Uthmaniyah ABIM (IAIN Ponorogo, 2024), but it does not rule out the possibility for all participants of the International Community Service Program in 2024 to be able to explore further the social dynamics that occur around Pulau Pinang, Malaysia. This is the background of the International Community Service Program in 2024 participants who are also interested in devoting themselves to the community outside the main service activities carried out at Madrasah Uthmaniyah and TASKI Al-Hikmah ABIM. We want to have a positive impact not only for children in educational institutions under the auspices of Angkatan Belia Islam Malaysia (ABIM), but also for children who have not had the opportunity to attend these religious-based educational institutions.

Religious education is an essential thing that is important to be taught to children from an early age, therefore the International Community Service Program in 2024 participants are determined to be able to provide a platform for religious education and learning to children around Pulau Pinang, Malaysia. Children are someone who does not yet have emotional maturity, so they still need intensive direction and support so that they are not carried away by negative things due to the development of an increasingly advanced era. Children are the young generation who will continue the ideals of the nation's struggle, so they need special guidance and protection in order to ensure their growth both physically and psychologically (Irma Sahvitri Lawado and Na'imah, 2018). As a form of concern for the sustainability of the lives of children around Pulau Pinang Malaysia, the International Community Service Program in 2024 participants will actively participate in efforts to empower these children.

This empowerment effort will focus on children who attend schools outside the educational institutions under the auspices of Angkatan Belia Islam Malaysia (ABIM) who are deemed to still need more in-depth religious education. In this case, the International Community Service Program in 2024 participants will provide a platform for religious education and learning related to mandatory Muslim worship, namely through the holding of the Ablution and Prayer Seminar Program. To ensure that the program can be carried out properly and on target, the International Community Service Program in 2024 participants conducted a search on the existence of a community of children who deserve to get religious education and learning by including them in this Ablution and Prayer Seminar Program. Praise be to Allah, through the

intermediary of Dr. Shereeza Mohamed Saniff from ISDEV Universiti Sains Malaysia (USM), we were finally able to meet the children of Asnaf Komuniti Sungai Nibong in Pangsapuri Wakaf Siti and Hajjah Norijah, who were deemed worthy and suitable to be targeted in the implementation of the Ablution and Prayer Seminar Program.

Asnaf children are children who come from underprivileged families (fakir and miskin) who receive zakat assistance or other assistance from the local government. The government through the Zakat Pulau Pinang (ZPP) program often provides school equipment assistance to Asnaf children throughout the country of Pulau Pinang, including in Sungai Nibong (ZPP, 2023). Thus, it can be understood that the empowerment efforts the children of Asnaf Komuniti Sungai Nibong are an effort to improve their abilities, understanding, and knowledge in order to improve the quality of life towards a better direction. As stated above, that efforts to empower the children of Asnaf Komuniti Sungai Nibong will be carried out by organizing the Ablution and Prayer Seminar Program, so on 3 August 2024 the International Community Service Program in 2024 participants have successfully realized the program.

The implementation of the Ablution and Prayer Seminar Program with the children of Asnaf Komuniti Sungai Nibong in Pangsapuri Wakaf Siti and Hajjah Norijah is one of the flagship work programs of the International Community Service Program in 2024 participants as a form of Community Service which is more focused on the mission of empowerment efforts for children around Pulau Pinang, Malaysia. In addition, this program was also held as a representation of efforts to strengthen the Islamic faith of the children of Asnaf Komuniti Sungai Nibong. Strengthening Islamic faith is a process of deepening belief in a more comprehensive understanding of the teachings of Islam, so that it can then be practiced in everyday life. In line with the definition above, the implementation of the Ablution and Prayer Seminar Program is considered very effective because it can be used as an educational and learning platform for children of Asnaf Komuniti Sungai Nibong in understanding the teachings of Islam in order to change the faith in themselves again. Thus, the Ablution and Prayer Seminar Program will indirectly have an impact on improving the quality of their lives to a better level with the knowledge they have gained.

METHOD

The International Community Service Program in 2024 is an activity that provides an opportunity for 10 students who are members of it to be able to learn, conduct a search process (research), and collaborate with the community around Pulau Pinang, Malaysia. The implementation of the International Community Service Program in 2024 is emphasized on participatory activities based on community empowerment, where students and communities collaborate with each other to find and recognize the potential that exists around them so that it can be utilized more optimally. As an effort to find, recognize, and utilize existing potential, the author uses the Asset Based Community Development (ABCD) approach. Asset Based Community Development (ABCD) is an approach in community development and empowerment efforts that focuses on understanding the assets, potential, and strengths that are owned so that they can then be utilized in a structured and sustainable manner (IAIN Ponorogo, 2024). The Asset Based Community Development (ABCD) approach is considered very effective to be applied in the implementation of Community Service (PkM), because by using this approach the author is able to see opportunities by utilizing the advantages possessed by the community. The Asset Based Community Development (ABCD) approach has the principle that the community's ability to recognize their assets,

potential, and strengths is felt to be able to motivate them to make changes as well as become the main actors of these changes (Eko Sudarmanto et al., 2020).

As for the method of implementing the service which is used as a tool to find and recognize the assets, potential, and strengths that exist in the community of Pulau Pinang Malaysia, the author uses the Participatory and Collaborative method. Participatory and Collaborative is a method of implementing community service that emphasizes the involvement of a community in a series of service activity programs. The community participates actively where they are not only objects but also subjects who have an important role in determining the direction and results of the service activity program that has been implemented (Arif Zunaidi, 2024). In this case, the Participatory service implementation method refers to an approach that involves participation from the community who is the subject or recipient of the service. The community is considered a partner who has knowledge, experience, and interests in formulating, implementing, and evaluating service activity programs. Meanwhile, the Collaborative service implementation method refers to an approach that involves cooperation from various parties who have interests and roles in achieving the service goals. Collaboration is considered the key to producing something better by combining resources, expertise, and experience from various stakeholders (Tiffany Shahnaz Rusli et al., 2024). To make it easier for readers to understand the use of Participatory and Collaborative methods in implementing the Community Service (PkM) activity program, the author presents a table of Participatory and Collaborative methods as follows:

Table 1. Participatory and Collaborative Methods

No	Methods	Pros	Purpose
1.	Participatory	a. Can improve the quality of service activity program. b. Can increase community acceptance and understanding. c. Can increase community involvement and responsibility. d. Can improve sustainability of the program service activities.	a. Encourage community empowerment. b. Strengthen the sustainability of the service program. c. Provides a positive impact on the community who are the recipient subjects of the service program.
2.	Collaborative	a. Can create strength in diversity. b. can synergize with each other in implementing the service activity program. c. Can increase the effectiveness and efficiency of the service activity program. d. Can contribute to each other in community empowerment efforts.	a. Created synergy in community empowerment. b. Increase mutual understanding of the importance of cooperation. c. Designing solutions that have a positive impact on the community who are the recipient subjects of the service program.

Thus, the use of Participatory and Collaborative methods in implementing the Community Service activity program is indeed appropriate, especially for service programs that will focus on community empowerment efforts. Therefore, in

implementing the Ablution and Prayer Seminar Program, the author also uses the Participatory and Collaborative method, because the purpose of implementing the service program is emphasized on empowering the children of Asnaf Komuniti Sungai Nibong in Pangsapuri Wakaf Siti and Hajjah Norijah Pulau Pinang Malaysia. The implementation of the Ablution and Prayer Seminar Program using the Participatory and Collaborative methods both have a positive impact on the participants of the International Community Service Program in 2024 and the children of Asnaf Komuniti Sungai Nibong. Where for the participants of the International Community Service Program in 2024 feel happy because they can actively contribute to efforts to empower these children by providing an education and learning platform for them, while for the children of Asnaf Komuniti Sungai Nibong feel lucky because they can be given the opportunity to be able to gain religious knowledge related to mandatory Muslim worship in more depth in order to improve the quality of their lives to a better level.

RESULT AND DISCUSSION

A. Strategies to Empower the Children of Asnaf Komuniti Sungai Nibong

The Empowerment children of Asnaf Komuniti Sungai Nibong in Pangsapuri Wakaf Siti and Hajjah Norijah Pulau Pinang Malaysia is one of the efforts made by participants of the International Community Service Program in 2024 to improve the welfare of these children. This empowerment effort is carried out as a form of protecting their rights in order to get a better quality of life in order to prepare themselves to continue the ideals of the nation in the future. As stated in the United Nations Convention on the Rights of the Child (UNCRC) that children must be nurtured to be able to grow, learn, play, and develop in accordance with human dignity (UNICEF, 2023). Therefore, in this case, the participants of the International Community Service Program in 2024 want to contribute to ensuring the protection of the rights of the children of Asnaf Komuniti Sungai Nibong through empowerment programs.

The implementation of the empowerment program for the children of Asnaf Komuniti Sungai Nibong was carried out by holding a Ablution and Prayer Seminar. Before implementing this program, of course, it requires careful preparation and special strategies to be right on target and have a positive impact on them. In this case, the author uses the Community Mapping and Association and Institution Mapping strategies to identify and analyze whether the Ablution and Prayer Seminar Program is relevant to be held for the children of Asnaf Komuniti Sungai Nibong by looking at the assets, potential, and strengths they have (Nicol Turner, 2021). The Community Mapping strategy is a technique for implementing service activities used to identify, understand, and map communities with the aim of describing the social structure, needs, and potential of a community. Meanwhile, the Association and Institution Mapping strategy is a service activity implementation technique used to map the relationship between associations and institutions that exist in the community with the aim of understanding complex social networks and determining how these associations and institutions can interact and contribute to the life of a community (April Doner, 2021).

The implementation strategy of the Community Mapping service program is a visualization of community knowledge and perceptions that encourages the exchange of information and provides equal opportunities for all community members to participate in the process of influencing their environment and lives.

The purpose of this community mapping is for the community to learn to understand and identify the strengths they already have as part of the community. The strategy for implementing the Association and Institution Mapping service activity program is a process of interaction or involvement which is the basis for the formation of social institutions because it meets the following factors: 1). Awareness of the same conditions, 2). The existence of social relations, and 3). Orientation towards predetermined goals. The purpose of mapping associations and institutions is so that the community can formulate the role of these associations and institutions in community development. After knowing the role of associations and institutions, the community development program can begin by identifying the collective strengths that already exist in the community (IAIN Ponorogo, 2024).

As the author has said above, that the Community Mapping and Association and Institution Mapping strategies are used to identify and analyze whether the Ablution and Prayer Seminar Program is relevant to be held for children of Asnaf Komuniti Sungai Nibong, so this time the author will describe several things that can be used as benchmarks that the implementation of the Ablution and Prayer Seminar Program is indeed suitable for children of Asnaf Komuniti Sungai Nibong to participate in. The following author presents a table of identification and analysis using the Community Mapping and Association and Institution Mapping strategies which can be used as a framework for thinking regarding the need for efforts to empower the children of Asnaf Komuniti Sungai Nibong through this Ablution and Prayer Seminar Program:

Table 2. Identification of Community Mapping

No	Mapping Aspects	Description
1.	Social structure	The existence of the children of Asnaf Komuniti Sungai Nibong in Pangsapuri Wakaf Siti and Hajjah Norijah is inseparable from the various parties who are always involved in providing assistance and support both materially and non-materially in order to improve their lives. In this case, the social structure can be understood as a reflection of how the community actively participates in handling the various difficulties faced by these children.
2.	Needs	In relation to the needs of the children of Asnaf Komuniti Sungai Nibong, there are several important aspects that are the main priority in fulfilling the needs of these children in order to improve their welfare, namely as follows: a). Education, b). Health, c). Social and Psychological, and d). Economic.
3.	Potential	The children of Asnaf Komuniti Sungai Nibong have tremendous potential in terms of learning ability, creativity, and social strength. By continuing to develop this potential, children can become valuable assets as the young generation who will continue the ideals of the nation in the future. The intellectual assets they have can be

		used as provisions to improve their quality of life to a better level. In addition, the children of Asnaf also have an asset in the form of an association called the Komuniti Sungai Nibong which makes it easier for them to obtain various knowledge.

Table 3. Identification of Association and Institution Mapping

No	Mapping Aspects	Description
1.	Awareness of similar conditions	The children of Asnaf Komuniti Sungai Nibong in Pangsapuri Wakaf Siti and Hajjah Norijah often face various challenges in accessing education, health, and social and economic conditions because they come from underprivileged families (fakir and miskin). Awareness of the same conditions encourages the children of Asnaf Komuniti Sungai Nibong to constantly upgrade themselves by participating in various kinds of training and learning so that one day they can break the chain of social inequality that they feel.
2.	Social Relationship	The children of Asnaf Komuniti Sungai Nibong have social relations with the community around Pulau Pinang, Malaysia. This can be seen from the very close relationship between the children and the social organizations ZPP and ISDEV Universiti Sains Malaysia.
3.	Orientation to predetermined goals	The enthusiasm of the children of Asnaf Komuniti Sungai Nibong in participating in various empowerment activity programs is motivated by an orientation towards the same goal of improving the quality of life to a better standard.

Thus, the Community Mapping and Association and Institution Mapping strategies were deemed appropriate to use before implementing the Ablution and Prayer Seminar Program. Because, by using these two strategies, the author can find out in advance something that exists in the form of assets, potential, or strength in the children of Asnaf Komuniti Sungai Nibong so that it can then be taken into consideration whether the planned Community Service (PkM) activity program is in accordance with the social dynamics that occur in the community.

B. Ablution and Prayer Seminar Program as a Representation of Strengthening Islamic Beliefs

The Ablution and Prayer Seminar program with children of Asnaf Komuniti Sungai Nibong was held on 3 August 2024 at Surau Darus Salam Pangsapuri Wakaf Siti and Hajjah Norijah Pulau Pinang, Malaysia. The Ablution and Prayer Seminar itself is one of the excellent work programs of the International Community Service Program in 2024 participants in collaboration with Dr. Shereeza Mohamed Saniff from ISDEV Universiti Sains Malaysia (USM). The Community Service (PkM) activity program with the theme "*My Prayer, My Glory! Strengthening Islamic Akidah in Guarding the Modernization of the Times*" was

held in order to empower and represent the strengthening of Islamic akidah of the children of Asnaf Komuniti Sungai Nibong.

This program is implemented through several stages, starting from: 1). Planning Stage, 2). Socialization Stage, 3). Implementation Stage, and 4). Evaluation Stage. These stages will be briefly described by the author as follows:

1. Planning Stage
   The planning of the Ablution and Prayer Seminar Program for children of Asnaf Komuniti Sungai Nibong in Pangsapuri Wakaf Siti and Hajjah Norijah Pulau Pinang Malaysia was carried out by coordinating with Dr. Shereeza Mohamed Saniff from ISDEV Universiti Sains Malaysia (USM). In this planning stage, the International Community Service Program in 2024 participants focused on determining the time of implementation, making posters, making power point learning media, preparing fun games, and preparing prizes for fun games winners.
2. Socialization Stage
   The socialization of the Ablution and Prayer Seminar Program with the theme *"My Prayer, My Glory! Strengthening Islamic Akidah in Guarding the Modernization of the Times"* was carried out by disseminating posters through the whatsapp group and collaborating with the parties involved in MASA@Sungai Nibong to be able to help distribute the posters to children Asnaf in Pangsapuri Wakaf Siti and Hajjah Norijah Pulau Pinang Malaysia.
3. Implementation Stage
   The implementation of the Ablution and Prayer Seminar Program for children of Asnaf Komuniti Sungai Nibong in Pangsapuri Wakaf Siti and Hajjah Norijah Pulau Pinang Malaysia is divided into 3 sessions, namely: a). Session on Ablution and Prayer Materials, b). Session on Fun Games, and c). Session on Focus Group Discussion Ablution and Prayer Practice. The following authors will describe these sessions to make it easier for readers to understand the flow of the implementation of this Ablution and Prayer Seminar Program:
   a. Session on Ablution and Prayer Materials
      Before entering the material presentation session on Ablution and Prayer, the International Community Service Program in 2024 participants first introduced themselves to the children of Asnaf Komuniti Sungai Nibong in order to build an emotional connection between them so that it would be easier to interact. After introducing themselves, then the International Community Service Program in 2024 participants immediately presented material about Ablution and Prayer. The presentation of this material was carried out from 09.30 to 12.30 in the morning. As for the material presented contains an introduction to the basic concepts of Ablution and Prayer which include pillars, conditions, and the underlying arguments. In presenting this material, the International Community Service Program in 2024 participants used the question and answer method to ascertain whether the children of Asnaf Komuniti Sungai Nibong really understood the material that had been presented. In addition, to attract the enthusiasm of the children's learning, we also used power point learning media and showed upin and ipin animated videos related to Ablution and Prayer practices.

Figure 1. Explanation of Ablution and Prayer Materials

b. Session on Fun Games

Fun games were held to provide entertainment for children of Asnaf Komuniti Sungai Nibong so that they do not feel bored in participating in the Ablution and Prayer Seminar Program organized by the International Community Service Program in 2024 participants. Exactly at 12.30 to 14.00 pm the children were invited to play balloon attack game. The balloon attack game itself is a group game that requires cooperation and compactness, where there is someone who acts as a captain with the task of carrying a needle to break the balloon carried by the opponent, and there are several people who act as members with the task of defending the balloon carried so as not to be popped by the opponent. Here the International Community Service Program in 2024 participants will become judges to determine the winner of the balloon attack fun games.

Figure 2. Fun Games

c. Session on Focus Group Discussion Ablution and Prayer Practice

After obtaining the theory from the presentation of Ablution and Prayer material, this time the children of Asnaf Komuniti Sungai Nibong will focus on the application of Ablution and Prayer practices through Focus

Group Discussion (FGD) activities. This activity was carried out at 15.00-16.00 in the evening, guided by the International Community Service Program in 2024 participants. The children of Asnaf Komuniti Sungai Nibong looked very enthusiastic in participating in this activity, because they could find out firsthand how to practice good and correct Ablution and Prayer in accordance with the presentation of the material that had been delivered earlier. This is in line with the main objective of holding the Focus Group Discussion (FGD) itself, which is to provide an understanding of the procedures for Ablution and Prayer clearly and straightforwardly to the children of Asnaf Komuniti Sungai Nibong so that they can be used as guidelines in carrying out Ablution and Prayer in accordance with the provisions of Islamic teachings.

Figure 3. FGD Ablution and Prayer Practice

4. Evaluation Stage

The implementation of the Ablution and Prayer Seminar Program with the theme *"My Prayer, My Glory! Strengthening Islamic Akidah in Guarding the Modernization of the Times"* with children of Asnaf Komuniti Sungai Nibong in Pangsapuri Wakaf Siti and Hajjah Norijah Pulau Pinang Malaysia, Praise be to Allah can run smoothly and achieve the expected goals. This is certainly inseparable from the participation and cooperation of various parties who helped make the Community Service program (PkM) a success. As explained above, that this community service program is carried out using the Participatory and Collaborative method, so at the evaluation stage the author will also convey several things related to the effectiveness of using the Participatory and Collaborative method in the success of the Ablution and Prayer Seminar Program. The full participation children of Asnaf Komuniti Sungai Nibong in order to gain religious knowledge related to Ablution and Prayer is a major factor in the success of this Seminar Program. In addition,

the collaboration with various parties who have an interest and role in achieving the objectives of the service, namely between the participants of the International Community Service Program in 2024 with Dr. Shereeza Mohamed Saniff from ISDEV Universiti Sains Malaysia (USM), people in MASA@Sungai Nibong, and the children of Asnaf Komuniti itself is also the reason why the Community Service Program (PkM) can be carried out well.

Figure 4. The International Community Service Program in 2024 With the Children of Asnaf Komuniti Sungai Nibong

Thus, the implementation of the Ablution and Prayer Seminar which is included in the flagship work program of the International Community Service Program in 2024 participants can be a representation of strengthening the Islamic faith of the children of Asnaf Komuniti Sungai Nibong. Because, by participating in these activities they can again change the faith in themselves by understanding the teachings of Islam more deeply, especially related to the obligatory Muslim worship, namely prayer.

C. Success in Improving the Quality of Life Children of Asnaf Komuniti Sungai Nibong

As we know, there is an empowerment program that has a significant impact on the lives of the children of Asnaf Komuniti Sungai Nibong, this program is called Makmal Socio-Academik in Sungai Nibong or MASA@Sungai Nibong (Amirul Ammar and Shereeza Mohamed Saniff, 2023). MASA@Sungai Nibong is a program initiated by Professor Emeritus Dr. Muhammad Sykuri Salleh of ISDEV Universiti Sains Malaysia (USM) with the aim to empower the Asnaf Komuniti (fakir and miskin) in Pangsapuri Wakaf Siti and Hajjah Norijah Pulau Pinang Malaysia. The program itself has been approved by MAINPP (Majlis Agama Islam Negeri Pulau Pinang) by involving two Islamic agencies namely Zakat Pulau Pinang (ZPP) and Wakaf Pulau Pinang (WPP) (Ahmad Shaifful Anuar Ahmad Shukor and Shereeza Mohamed Saniff, 2023).

With strong determination and motivated by the success of MASA@Sungai Nibong, the participants of the International Community Service Program in 2024 have also successfully organized a Ablution and Prayer Seminar Program for the children of Asnaf Komuniti Sungai Nibong. This success can be seen from the positive response conveyed by the children of Asnaf Komuniti Sungai Nibong to Dr. Shereeza Mohamed Saniff, they stated that after participating in this program they could understand the procedures for Ablution and Prayer correctly. In addition, the children of Asnaf Komuniti Sungai Nibong also feel that their lives are improving towards a better direction, because they can practice

the religious knowledge they have gained in their daily lives, especially when they pray their recitations become more fluent and solemn.

CONCLUSION

The implementation of the Ablution and Prayer Seminar Program at Pangsapuri Wakaf Siti and Hajjah Norijah Pulau Pinang Malaysia organized by the International Community Service Program in 2024 participants can be used as a platform for obtaining education and learning religious knowledge for the children of Asnaf Komuniti Sungai Nibong. This excellent work program with the theme *"My Prayer, My Glory! Strengthening Islamic Akidah in Guarding the Modernization of the Times"* is held as a form of Community Service (PkM) which is more focused on the mission of empowering children by representing the strengthening of Islamic akidah in themselves in order to improve the quality of life to a better standard. As part of an effort to optimize the implementation of the program, in this case the author uses the Asset Based Community Development (ABCD) approach with Participatory and Collaborative service implementation methods and Community Mapping & Association and Institution Mapping strategies. The use of appropriate approaches, methods, and strategies was able to lead the participants of the International Community Service Program in 2024 to the successful implementation of the Ablution and Prayer Seminar Program, so that it could have a positive impact and benefit the children of Asnaf Komuniti Sungai Nibong in Pangsapuri Wakaf Siti and Hajjah Norijah Pulau Pinang Malaysia.

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